



YEAR THREE AUTUMN 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Reading

- Summarising ideas from text and exploring vocabulary.

Writing

- Writing to inform – instructional texts, impersonal recount, non-chronological report.
- Comparing formal and informal language.
- Revising and editing to improve writing.

Grammar

- Using fronted adverbials.
 - Using verbs in the past tense.
 - Using rhetorical questions.
 - Using a range of punctuation

MATHEMATICS

Addition and subtraction

- To use a formal written method to add and subtract 3-digit numbers (column method).
- To use the inverse to check answers.

Multiplication and division

- To learn the 4 and 8 times table.
- Link multiplication to repeated addition.
- Using bar models to show multiplication and linking to fact families.
- Division can be sharing or grouping.

SCIENCE

Rocks and fossils – How do we make use of what lies beneath our feet?

- To explore rocks and how rocks are formed: igneous, sedimentary and metamorphic.
- To compare and group rocks based on their properties.
- To make observations of fossils and how these are formed.
- To investigate soil permeability.

HISTORY

Stone Age to Iron Age

How can we use artefacts to find out about stone age life and how reliable are artefacts?

- To use artefacts and cave paintings to make predictions about what life was like in pre-historic times.
- To consider how life changed for people during the Palaeolithic, Mesolithic and Neolithic periods of the Stone Age.
- To consider why Stonehenge was built using historical evidence.
- To explore what life was like in the Stone Age, Bronze Age and Iron Age and compare this to life now.

RELIGIOUS EDUCATION

What do different people believe about God?

- To explore some of the main ideas about God in Islam, Christianity and Hinduism.
- To understand differences and similarities between religions.
- To study art, calligraphy and stories in Hinduism, Christianity and Islam.

PSHRE

Celebrating difference

- Understanding that all families are different.
- To think about what it means to witness bullying and how we can make situations better.
- To recognise that words can be hurtful or build people up.

DT

Clay

- To study clay and how pottery was used in the Stone Age (link to our history learning).
- To use a range of clay joining techniques.
- To use a range of clay decorating techniques.
- To examine existing products and create our own design based on these.
- To create a clay pot and evaluate it based on design criteria.

PHYSICAL EDUCATION

Dance

- To interpret the weather through movement and emotion.
- Creating our own sequence of movement.
- Creating a motif.

Netball

- To introduce passing and receiving and creating space in the game so that this is effective.
- Develop shooting during games of Netball.

Music – To understand pulse, rhythm, and pitch. Learn notes on the glockenspiel and use these within composition of a song.

Computing – To develop coding skills. To use flowcharts in computer programming. To run test and debug programmes.

French – To learn basic conversational French. To say colours and numbers in French. To understand J'ai and Je suis.