



YEAR FOUR SPRING 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

What makes a story gripping and how does the writer sustain the excitement throughout the story?

Reading

- To use clues in the text to make inferences and predictions.
- To sequence main events.
- To make connections between vocabulary.

Writing

- To understand what makes a story gripping.
- To write a suspense story.
- To write a poem using rhyming couplets.

Grammar

- To use rhetorical questions to create suspense.
- To use direct speech.

MATHEMATICS

Multiplication and Area

- To understand and use the links between timetables.
- To understand and apply factors, prime and square numbers.
- To multiply and divide integers by 10 and 100.
- To multiply 3, 1-digit numbers.
- To multiply 3-digit numbers by 1 digit.
- To count in multiples of 25 and 50.
- To calculate the area of rectilinear shapes.

SCIENCE

The Digestive System Why is it vital that our digestive system functions properly?

- To understand the importance of the digestive system.
- To understand the functions of the digestive organs.
- To define carnivore, herbivore, and omnivore.
- To identify different teeth and explain their functions.
- To investigate the importance of keeping teeth healthy.

GEOGRAPHY

Farming – Where does our food come from?

- To understand what types of farms exist in the UK.
- To investigate what foods are produced in UK.
- To find out what foods are produced locally to HPJS.
- To investigate seasonality of foods.
- To understand the difference between factory farmed and organic.
- To map the food miles of a typical meal.

RELIGIOUS EDUCATION

Why do some people think that life is a journey?

- To explain milestones in my own life.
- To explain the milestones in a Christian's journey.
- To understand the ceremonies that mark these milestones.
- To explore what Christians believe about life after death

PSHRE

Dreams and Goals

- To share my hopes and dreams
- To understand that sometimes hopes and dreams do not come true and that this can hurt,
- To know how to overcome disappointment.
- To know how to take steps to achieve a goal.
- To identify what made me successful.

DESIGN

From Farm to Fork

- To map the journey of milk from farm to fridge.
- To find out where the food we eat comes from.
- To plan a meal based on locally produced products.
- To make and evaluate a meal made from locally produced products.

PHYSICAL EDUCATION

Gymnastics

- To explore movements and balances, creating bridges.
- To recreate bridge balances on apparatus.
- To plan and perform a gymnastics sequence.

Tag Rugby

- To develop passing and moving to create space.
- To explore defensive tactics.
- To take part in a mini tournament.

Music – How does music improve our world?

Computing – Spreadsheets

French – French food, months, and numbers to 31.