Hyde Park Schools Reading Pathway

Early Years

End of year: Children know set 1 and 2 sounds and are at green band

Children below green
Next step intervention:
- S&L – Inform SENCo
- Nelly Programme
- Consolidation of EY

Children above green
Next steps: Consolidation of set 2 and learning set 3

Year 1

End of year: Children know set 1, 2 and 3 sounds and are at blue band

Children below blue
Next step intervention: Consolidation of Early Years curriculum

Children above blue
Next steps: Language and Literacy in the Summer Term of Year 1

Year 2

End of year: Children are on the RWI Language and Literacy Programme

Children **below L&L**
Next steps: Consolidation of Year 1 curriculum

Children completed L&L:
Next steps: Project X CODE reading programme

Year 3

Autumn Term: Comprehension Express

Children who did not pass phonics screening:
Next steps: Continuing RWI Programme

Children who passed screening but not ARE:
Next steps: L&L (until December)

End of year: Brown reading band

Children above brown
Next steps: Grey band

Year 4

Autumn Term: Comprehension Express

End of year: Grey reading band

Children below grey
Next steps: Project X CODE Programme

Children above grey
Next steps: D. Blue Band

Year 5

Autumn Term: Comprehension Express

End of year: Dark Blue reading band

Children below D. Blue
Next steps: Project X CODE Programme

Children above D. Blue
Next steps: D. Red Band

Year 6

Autumn Term: Tailored Curriculum

End of year: Dark Red Band

Children below D. Red
Next steps: Project X CODE Programme

Children above D. Red
Next steps: Black Band