

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

FRIDAY, 4<sup>TH</sup> OCTOBER 2024

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### Hyde Park School Inclusion Games: A Day of Fun and Support

Last Friday, Hyde Park School hosted its first-ever in house Inclusion Games, where pupils across the school embraced a variety of new, inclusive sports. From boccia and new age curling to archery and seated volleyball, it was fantastic to see children cheering each other on while stepping out of their comfort zones. The event truly embodied the spirit of teamwork and inclusion, making it a day to remember!

A big thank you to Mrs. Greatrex for organising this event for the children.



**"I like archery the best because I like arrows." -Alfie, Y6**

**"My favourite was archery because I like learning something new." Andre – Y5**

### Reception's Storytelling Adventure

In Reception, the children have been nurturing their love for stories and storytelling by creating exciting narratives with friends. The children had a wonderful time acting out their favourite tales using puppets in their little theatre, sparking creativity and imagination!



**"Reading is the gateway skill that makes all other learning possible." – Barack Obama**

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## Cross Country: Running with Perseverance

On Friday September 27<sup>th</sup>, 32 enthusiastic runners from KS2 headed to Central Park for the much-anticipated Cross Country event. Fortunately, the weather cooperated, and the children had a fantastic time showcasing their perseverance and determination. It was a great day of running and team spirit!



***"I like that there were lots of people doing it." - Abigail***

***"I enjoyed Cross Country because it was fun." - Arlo***

***"I enjoyed Cross Country – I like running." - Emilia***

## Year 1 Maths Adventure: Comparing Numbers

In maths, Year 1 children have been busy comparing numbers. Starting with whole-class activities using objects on the carpet, the children then paired up to continue exploring. They used everyday items, cubes, counters, and numbers written in both numerals and words. The children also learned to use the comparison signs for greater than ( $>$ ), less than ( $<$ ), and equal to ( $=$ ) to deepen their understanding of number relationships.



## Discovering the Secrets of Seeds

Recently in Science, our Year 2 pupils took part in an exciting science activity, dissecting broad beans to explore the different parts of a seed. Building on their Year 1 lessons about plants and growth, the children observed how new plants begin to develop. This hands-on experience reinforced key scientific skills, such as observation, questioning, and making predictions, while revisiting the plant life cycle. It was a fantastic way to bring their learning to life!



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## Celebrating Our Uniqueness in Reception

In Reception, we've been exploring our differences, recognising that while we are all unique, we are equally special. We've had thoughtful discussions about belonging and working together as a team. The children had fun looking at themselves in the mirror and drawing self-portraits to add to our special display, showcasing the beauty of our individuality.



Activities like these directly link to the *Windows and Mirrors* project by encouraging children to reflect on themselves (mirrors) and understand others' perspectives (windows). Through self-portraits and discussions on diversity and belonging, children learn to see their own uniqueness while also appreciating the differences in those around them, fostering both self-awareness and empathy.

***"Through understanding ourselves, we open windows to see and appreciate the uniqueness in others."***

## Year 3 Design Technology: Mastering Measuring and Cutting

In Year 3 Design Technology, the children have been sharpening their measuring and cutting skills. They had a great time creating straight angles, a key foundation in their DT learning. It's fantastic to see their confidence grow as they dive into these hands-on projects!



## Glockenspiel Fun in Year 3!

Year 3 children have been having a fantastic time mastering the notes C and G on the glockenspiels. This hands-on experience is not only nurturing their musical abilities but also helping them develop teamwork and rhythm skills as they play together!



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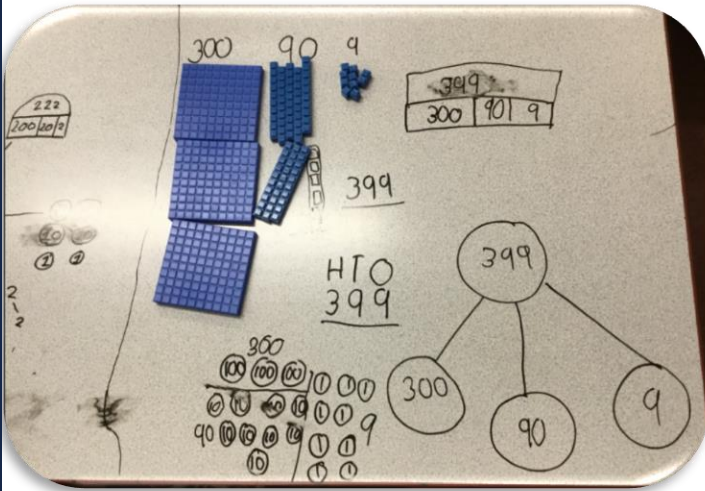




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## Exploring Three-Digit Numbers

In Maths, Year 4 have been busy exploring various ways to represent three-digit numbers. Using a range of manipulatives such as dienes, place value counters, part-whole models, bar models, expanded number sentences, and place value grids, the children gained a deeper understanding of the hundreds, tens, and ones place value units. It's been an exciting hands-on experience to strengthen their number knowledge!



## Rights and Responsibilities

In PSHRE, Year 5 children have been reflecting on their rights and responsibilities. The children explored the Declaration on the Rights of the Child and considered what life might be like without access to the essentials for learning. We discussed the challenges faced by refugees starting at a new school in a new country. As a School of Sanctuary, they also thought about our responsibilities and how we can ensure our school remains a welcoming place for everyone.



## Celebrating European Day of Languages

During the week beginning 23rd September, we celebrated European Day of Languages. Many of our children and teachers are bilingual which made the day exciting! We had fun trying to figure out the meanings of words from different languages, like how "Barbe papa" in French means "Dad's beard" but actually refers to candy floss. We also enjoyed reading stories in different languages and playing lots of language-themed games. It was a fantastic celebration of linguistic diversity!



## Spreading Kindness with Our Nurture Session

In Year 6 during the children's nurture session, we focused on ways to show kindness around the school. To promote this, we're creating a special display of kindness monsters! Using a fun tutorial from 'Draw with Rob,' the children designed their own kindness monsters, each representing how they can spread kindness and positivity throughout the school. Keep an eye out for our colourful display!



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## Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

**Open communication:** Encourage your child to talk about their day, and listen for any concerns they may share.

**Online safety:** Monitor your child's online activity and talk to them about how to stay safe when using the internet.

**Know the signs:** Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

**Stay informed:** Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

Keeping  
children safe  
is everyone's  
responsibility



## The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.



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## Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



## Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

## Hyde Park Schools Awarded ProBleu European Grant!

We are thrilled to announce that Hyde Park Schools is among the first schools in the UK to receive the prestigious **ProBleu European grant!** This remarkable opportunity will greatly enhance our pupils' understanding of marine life and critical environmental issues. Through this initiative, our pupils will engage in valuable learning experiences that foster a deeper appreciation for the natural world and empower them to take action in caring for our environment.

We are excited to embark on this journey and are eager to see the positive impact it will have on our school community and beyond!

## A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

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## Year 3 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

## Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

### Here are a few suggestions for healthy snacks and packed lunches:

**Snacks:** Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

**Lunches:** Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

## Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

**Uniform:** Pupils should wear the full school uniform as outlined in our guidelines.

**Hair accessories:** Hair accessories should be kept simple and in **school colours**.

**Braids:** Any braids should be **natural to hair colour**.

**Earrings:** For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

## Additional Support for Service Families

We are pleased to announce that the LAT has employed a new Teaching Assistant, Miss Lauren Sharpe, who will be working directly with our service children and their families. Miss Sharpe will be at Hyde Park Schools every Friday afternoon to support our children. More details about her role and how she can assist will be shared soon.

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September 24<sup>th</sup> -27<sup>th</sup>, 2024

Cedar	Sheila
Ash	Zayd
Beech	Isobel
Poplar	Daisy
Willow	Arnav
Holly	Eva
Elm	Caben
Sycamore	Wonderful
Keller	Zarah
Seacole	Neve
Barnardo	Claire
Attenborough	Shayoni
Curie	Aliya-Grace
Hawking	Wilf
Gandhi	Josh
King	Juvana
Mandela	Archer
Pankhurst	Adam
Douglass	Tanushree
Dickens	Alesha

### Nominations for being a Curious Learner

Cedar	Harryn
Ash	Tabby
Beech	Albie
Poplar	Oliver
Willow	Fern
Holly	Holly
Elm	Edward
Sycamore	Joanna
Keller	Stefan
Seacole	Macsen
Barnardo	Anastasia
Attenborough	Elijah
Curie	Josh B
Hawking	Annabelle
Gandhi	Freddie
King	Arthur
Mandela	Jamal
Pankhurst	Jaxon
Douglass	Gethin
Dickens	Sophia

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## STAR OF THE WEEK

Sept. 30<sup>th</sup> - Oct. 4<sup>th</sup>, 2024

Cedar	Elliot
Ash	Florence
Beech	Janvia
Poplar	Zarah
Willow	Margot
Holly	Ruby
Elm	Amelie
Sycamore	Arthur
Keller	Clara
Seacole	Noah
Barnardo	Immanuel
Attenborough	Diego
Curie	Josh P
Hawking	Luciana
Gandhi	Torera
King	Esther
Mandela	Romilly
Pankhurst	Nate
Douglass	Toby
Dickens	Laurel

## Nominations for being a Confident Learner

Cedar	Nova
Ash	Noah
Beech	Connie
Poplar	Sherrie
Willow	Flossy
Holly	Eli. C
Elm	Gjejlana
Sycamore	Leo
Keller	Isla
Seacole	Caleb
Barnardo	Aliya
Attenborough	Ophelia
Curie	Aliya-Grace
Hawking	Max
Gandhi	Abdul
King	Olivia C
Mandela	Gen
Pankhurst	Isaac
Douglass	Sophie
Dickens	Logan

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## October 2024

### Year 6 Residential Week

### World Space Week 4<sup>th</sup>- 10<sup>th</sup> October

### Plymouth PANTS Week- New Date

Wednesday 9th	Writing Workshop (including grammar and spelling) @ 9am & 5pm
Thursday 10th	World Mental Health Day World Homeless Day
Friday 11th	Black History assembly Flu Immunisations for pupils EYFS- Year 5 Yom Kippur
<b>Recycling Week</b>	
Wednesday 16th	Parent Consultations and Work Exhibition From 2:30pm World Food Day PTFA Meeting @7pm Hyde Park Pub- <b>New Date Added</b>
Thursday 17th	Parent Consultations and Work Exhibition from 2:30pm International day for eradication of poverty
Friday 18th	Food collection for harvest festival ends Coffee Morning @9am- Understanding Autism World Values Day

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