



YEAR THREE (3) AUTUMN 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

Reading

- Giving answers based on the text
- Making inferences
- Reading the Firework Maker's Daughter and Cinder Boy linked to our writing lessons.

Writing

- Writing to entertain – story writing and structure.
- Diary writing – formal and informal language.

Grammar

- fronted adverbials, dialogue, expanded noun phrases.

MATHEMATICS

Place value

- to understand we have a base ten number system.
- Representing and partitioning numbers up to 1,000.
- Plotting numbers on a structured and empty number line.
- Comparing numbers to 1,000.
- To extend understanding of number bonds up to 1,000.
- To add and subtract ones, tens and hundreds to any number.
- To add and subtract numbers to 1,000.

SCIENCE

"We are what we eat". Is there any truth in this statement?

- To explore what nutrition humans need.
- To understand a healthy balanced diet and lifestyle.
- To understand why humans and animals have skeletons and how they are formed.
- To explain how we use and look after our teeth.
- To compare human teeth with that of different animals.

GEOGRAPHY

Dartmoor

- To revise human and physical features.
- To explore and understand how Dartmoor was formed and how its features have changed over time.
- To understand the 8 cardinal points of a compass.
- To learn how to create a suitable key and a map of a short route on Dartmoor.
- To explore maps of different scales.
- To discuss factors affecting erosion on Dartmoor

RELIGIOUS EDUCATION

What do different people believe about God?

- To explore some of the main ideas about God in Islam, Christianity and Hinduism.
- To understand differences and similarities between religions.
- To study art, calligraphy and stories in Hinduism, Christianity and Islam.

PSHRE

Being Me In My World

- Identifying positive things about myself and set personal goals.
- To understand why rules are needed.
- To work collaboratively in a group.

ART

Landscapes

- To study landscapes from David Young (local artist).
- To experiment with different grades of pencil to achieve variation in tone.
- To develop techniques of line shading to show objects and position of light.
- To develop skills in sketching.
- To create observational drawings of Dartmoor.
- To photograph a part of Dartmoor to sketch.

PHYSICAL EDUCATION

Yoga

- To settle my breathing and consider how mindfulness links with yoga
- To explore how stretching makes me feel confident and powerful.
- To explore new poses including balancing.

Rounders

- Learn the difference between batting and fielding.
- To develop an overarm throw.
- To learn ways of stopping the ball.
- To apply skills in a game.

Music – To understand pulse, rhythm and pitch and use these within improvisation and composition of a song.

Computing – To develop computer skills including practising touch typing with both hands.

French – To learn basic conversational French. To understand some simple classroom instructions. To learn the names of animals.